

Event Report

HE in FE Networking Event

Tuesday 11th September 2007, Askham Bryan College York

This one day event aimed to introduce the resources and support available to HE in FE teaching practitioners from the Centre for Bioscience (a Subject Centre of the Higher Education Academy), the Higher Education Academy and a number of other supporting organisations. The day focused on how these organisations can assist the HE in FE practitioner and plenty of time in the programme was set aside for discussion and networking.

A wide selection of resources published by the Centre for Bioscience and the Higher Education Academy were available to take away on the day, including;

- New Lecturers Resource Pack;
- Enhancing Teaching Guides;
- CETL booklet:
- Bioscience Bulletin (Centre Newsletter).

Please contact the Centre if you would like to request a copy of any of these publications.

An introduction to the Higher Education Academy and the Subject Network Ian Lindsay, Academic Advisor for HE in FE

Ian introduced the Higher Education Academy and Subject Network. He spoke about the Higher Education Academy HE in FE enhancement project and looked at some of the resources it had produced for HE in FE practitioners, including the HE in FE directory. Ian also described the work and aims of Subject Centres and focussed on how they aim to disseminate effective practice within higher education providers.

An introduction to the Centre for Bioscience

Katherine Clark. Centre for Bioscience

The Centre for Bioscience aims to support bioscience HE teaching practitioners in a wide variety of ways. Katherine's talk focussed on the resources, publications and activities, such as events, that the Centre co-ordinates, including the Enhancing Teaching and Learning Guides, resources available from the Centre, events and ImageBank. All the resources mentioned in Katherine's talk are available through the Centre website: www.bioscience.heacademy.ac.uk

TechDis - Resources for Accessibility

Simon Ball. TechDis

TechDis (www.techdis.ac.uk) provides advice and support on technology and disability for staff and students. Simon gave demonstrations of some of the freely available resources and software that can be used to support students and teaching staff, including Camtasia, which enables you to produce short videos with sound on your computer and Audacity, which provides a simple way to produce podcasts. Simon also spoke about some of the projects funded by TechDis through the HEAT scheme within the biosciences and how the funding had been used to support bioscience teaching.

Improving your bid writing

Ali-Marie McAlister and Kathy Boyer, JISC Regional Support Centres

Ali-Marie introduced the session with a look at the role and work of the JISC regional support centres. Kathy then went on to look at some of the pitfalls that can be encountered when writing funding bids for educational research projects, such as not referring to previous work in that area, projects that were not transferable outside of an institution and projects that did not involve partners to ensure transferability or

that had partners in name only. She also spoke briefly about putting together budgets. Kathy looked at how these pitfalls could be overcome and where delegates could find further information about writing and submitting bids.

Funding opportunities from the Centre for Bioscience

Katherine Clark, Centre for Bioscience

Katherine outlined funding opportunities available from the Centre, including the <u>Teaching Development Fund</u>, the <u>Departmental Teaching Enhancement Scheme</u> and <u>Case Studies</u>. Briefly explained how funding bids were evaluated within the Centre and what the Centre looks for in a bid, for example transferability across departments and institutions. Katherine also discussed the forthcoming Teaching Awards, which aim to recognise and reward HE bioscience teachers.

Higher Education Learning Partnerships (HELP) CETL

Lee Hurrell, North Devon College

The HELP CETL, www.help-cetl.ac.uk/, based at Plymouth funds a number of development projects within HE, Lee received one of these grants and spoke about some of the activities and projects it had enabled her to complete, including her own professional development. She also spoke briefly about the forthcoming British Journal of HE in FE (BJHEinFE) which aims to publish educational research in the HE in FE sector to aid the transfer of best practice.

Related Resources

Centre for Bioscience HE in FE Network pages

Higher Education Academy HE in FE Enhancement Project

British Journal of HE in FE